**Lesson 4, Music Wednesday, May 6th**

**Refer to PDF p. 5 Worksheet “Know Your Strikers and Shakers”**

-Complete the worksheet numbers 1-16.

-Draw, print from online images, or cut from catalogues 8 more percussion instruments. *(hint: Think of some that are in the music classroom that are not on this sheet.)*.

-Label each new instrument Q, R, S, T, U, V, W, X

-Add 8 more numbers to what is currently on the worksheet as follows:

\_\_\_17.

\_\_\_18.

\_\_\_19.

\_\_\_20.

\_\_\_21.

\_\_\_22.

\_\_\_23.

\_\_\_24.

-Give the last 8 numbers that you created along with your new instruments that you included to a family member to complete, or you can meet in a video call with a friend or in our zoom call to ask them to complete those last 8 that you created.

-Check their work to verify if they are correct.

-Save this PDF worksheet as you will need it for next week’s lesson.

Answers can be shared in the daily video call chats in google classroom for music on Wednesday May 13th in order to continue to the next lesson.

If you have a chance, please listen to this BEAUTIFUL song written by one of my former high school teachers a long time ago, Wendell d’Eon. It’s a popular song among us Acadians. “Nouvelle-Écosse” (translated: Nova Scotia)

https://www.youtube.com/watch?v=-wjXvKdrniE&feature=youtu.be&fbclid=IwAR3bkLfedD2y9-a4olsOK-nHT3khVUva0UwktMA80enRt12J\_HrejCNIa3w