



School Advisory Council Annual Report – June 2026

School	BLT Sr. Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Katie Sherren Parent (BLT Sr) & Chair of SAC
 Michelle Andrews BLT Sr. Principal
 Tracey Quinn BLT Sr. VP
 Albert Williams Principal (BLT Jr)
 Cali Huczel Vice Principal (BLT Jr)
 Sarah Warfard Parent (BLT Jr & BLT Sr)
 Stephanie Brown Parent (BLT Sr)
 Karri Lynn Davidson Parent (BLT Jr & BLT Sr)
 Ian Angus Community Member

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC continued to support our Student Success Plan by approving funding for resources that align with our literacy and mathematics priorities. Members were regularly informed about our Student Success Plan data and the strategies being implemented by teachers and support staff to improve student achievement and well-being.

In addition, SAC members participated in community feedback opportunities, including the Provincial SAC Conference Feedback Survey and the HRCE SAC Feedback session with the Regional Executive Director. Throughout the year, the SAC maintained open communication and thoughtful decision-making to help foster a positive, inclusive, and academically supportive school environment.

BLT Sr. Student Success Plan Goals for 2025–2026:

Mathematics: Improve student achievement in mathematics, with a particular focus on students of African and/or Mi'kmaw/Indigenous ancestry.

Literacy: Improve student achievement in literacy, with a particular focus on students of African and/or Mi'kmaw/Indigenous ancestry.

Well-Being: Improve student well-being, with a particular focus on students of African and/or Mi'kmaw/Indigenous ancestry.

Please list any significant milestones and success stories that the SAC would like to highlight.

- The school held its first student equity conference this year, focusing on respect, belonging, inclusion, and equity. Students took part in a range of age-appropriate activities and workshops that encouraged positive relationships and understanding of others. Cross-grade buddy activities gave students a chance to reflect on what they learned and connect with peers across the school. Overall, it was a successful event that helped strengthen a positive and inclusive school community.
- Another highlight this year was the SAC's active involvement in helping recruit members for the PTC, an important partner group that strengthens the connection between home and school. The SAC also supported the annual Spring Fair and played a key role in helping to ensure there were enough volunteers to run the event. Despite challenges around volunteer availability, the group worked collaboratively to problem-solve and keep the event running successfully. Overall, this reflected strong community support and a commitment to keeping school events engaging and well-supported for students.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Our school used our SAC funds to support our phonemic instruction within our classrooms. We purchased materials to make phonics kits for each grade 2 classroom.

- Hands on Math materials
- Materials to support Phonics instruction
- Student programming material for Student Equity Conference

- Sensory Items for Learning Center

Summary for: SAC Grants Cat. # 10500		Contact Person Balance Forward \$3,177.25							
Date	Transaction	Description	Debit	Credit	Tax Paid	Tax Rebate	Cleared		Balance
10/20/2025	Check 9098	Andrea Gray literacy supplies. Inv#	\$454.86		\$55.86	\$37.98	<input checked="" type="checkbox"/>		\$2,722.40
10/20/2025	Check 9102	HRCE BLT account [REDACTED] SAC and Student success Visa reimbursement Inv#	\$663.56				<input checked="" type="checkbox"/>		\$2,058.84
10/27/2025	Check 9103	Andrea Gray student support grant Inv#	\$113.89		\$13.99	\$9.51	<input checked="" type="checkbox"/>		\$1,944.95
11/18/2025	Check 9113	HRCE BLT account [REDACTED] SAC, mental health . reimburse VISA TQ Oct 2025. Inv#	\$867.80				<input checked="" type="checkbox"/>		\$687.15
02/05/2026	Transfer 367	EFT from HRCE		\$5,617.00			<input checked="" type="checkbox"/>		\$6,504.15
04/02/2026	Check 9154	Pat Gillem Library Club Inv#	\$53.49		\$3.50	\$2.38	<input checked="" type="checkbox"/>		\$6,550.66
06/12/2026	Transfer 373	L C Programming	\$321.00				<input checked="" type="checkbox"/>		\$6,229.66
06/12/2026	Transfer 374	support class trips	\$1,200.18				<input checked="" type="checkbox"/>		\$5,029.48
			\$3,764.78	\$5,617.00	\$73.35	\$49.87			\$5,029.48
Opening Balance: \$3,177.26			3,764.78	5,617.00	73.35	49.87			\$5,029.48

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N/A

Please return to School Supervisor by Monday, June 16, 2025. Thank you.