

March News



Dear families,

As spring approaches, we'd like to share a few highlights of what's been happening at school. Our Grade 5 leadership team has been working hard to create videos that teach students about expectations in the hallways and on the playground. In addition, students completed kindness challenges throughout February, and as a result, they've earned an extra recess this Friday!

With the warmer weather arriving, we encourage you to continue supporting regular reading routines at home. Whether your child is reading independently, reading to a sibling, or enjoying a story with a family member, these moments provide valuable opportunities for growth. After reading, consider discussing the story with them. Ask questions like, "What did this reading make you think of?" or "Who was your favorite character, and why?" These conversations help deepen their understanding and make reading even more enjoyable.

Thank you for your continued support. If you have any questions about events or programming at the school, please don't hesitate to contact us.

March Spirit Week

- **Monday, March 9: Monochrome Monday!**
- **Tuesday, March 10: Rainbow Day!**
- **Wednesday, March 11: Jersey Day!**
- **Thursday, March 12: Pajama Day!**
- **Friday, March 13: No School!**

Student-Led Conferences – April 1 & 2

We are excited to announce our upcoming Student-Led Conferences on April 1 (evening) and April 2 (afternoon). These conferences provide an opportunity for students to take the lead in sharing their learning progress with you. It's a wonderful chance for students to reflect on their work and showcase their achievements.



March 13

Assessment and Eval.

Day: no school

March 16-20

March Break

April 1

Report Cards sent home

Student Led

Conferences (evening)

April 2

No school: PD for teachers and Student Led Conferences in the afternoon

April 3

Good Friday: **No School**

April 6

Easter Monday

No School

April 29

PD: **No School**

- Please note that several families will be scheduled during the same time slot, allowing students to guide you through their work.
- Teachers will reach out to families to arrange and share specific scheduling details for these dates.

April 1: Student-Led Conferences (Evening)

April 2: No School (Professional Development for teachers & Student-Led Conferences in the afternoon)

We look forward to seeing you there and celebrating our students' progress!

Report Card Information

- Report cards will be sent home electronically on **April 1, 2026.**

Sections on the Report Card

1. Demographics: Information identifying the student.
2. Attendance Report: Overview of attendance for the year.
3. Learner Profile: A checklist of work habits and social skills.

<p>Developmental Scale:</p> <ul style="list-style-type: none"> • Well Developed • Developing as Expected • Needs Development • Insufficient Evidence 	<p>Letter Grades (Level of Understanding):</p> <p>A — Thorough B — Good C — Basic D — Limited</p>
<p>Grade 2 & 3 Report Cards:</p> <ul style="list-style-type: none"> • All three terms use the Developmental Scale for grading. • Integrated English/French Language Arts and Mathematics are reported on in all three terms. • Music and Physical Education are reported only in Terms 2 and 3. 	<p>Grade 4 & 5 Report Cards:</p> <ul style="list-style-type: none"> • Term 1: Grades are recorded using the Developmental Scale. • Terms 2 and 3: Grades are recorded using Letter Grades. • Integrated English/French Language Arts and Mathematics are reported on in all three terms. • Music, Core French, and Physical Education are reported in Terms 2 and 3 using the Developmental Scale

Student Pick Ups

At times, parents or guardians communicate both with the teacher, and the office. This is certainly helpful, but we will only call your child to the office when you let us know you are on your way or when you arrive, we can page them to the office. As you can imagine, our office, teachers and students are very busy throughout

the day, and it can be difficult to remember to send students to the office at a particular time. We appreciate your understanding.

All Visitors/Parents must report to the Main Office upon arrival at school. Please do not go to the classrooms to drop off things or pick up students unless given permission.

Student Items at School

Please make sure your child has labels on items for quick identification. We have many coats, snowpants, lunch containers etc. without names in our gigantic Lost and Found.

Toys at school

If students bring personal items such as toys, moonballs, soccer balls, or similar objects to school, please be aware that there is a risk of these items getting lost or damaged. The school cannot take responsibility for locating or replacing personal items. We encourage students to be mindful of the potential risks when bringing such items. Thank you for your understanding!

Safe Arrival

One of our top priorities is ensuring all students arrive at school safely each day. Parents/guardians have three convenient ways to report an absence in advance: through a toll-free number, the PowerSchool Parent Portal, or our app. For more detailed information, please visit our school website.

If your child will be late, please call them in as absent. Once they arrive at the office, we'll update their status to "arrived late." Please note that the automated system closes at 9:00 a.m. and begins processing absences at that time.

Water bottles

Please make sure your child has a water bottle at school. By using reusable *water bottles*, you minimize *waste*, conserve resources and lower your carbon footprint.

Volunteering <https://www.hrce.ca/families/general-information/volunteering>

Student safety is paramount

We recognize our responsibility to ensure that all students attending our schools are protected by taking reasonable precautions to screen volunteers who may be working with students without direct supervision of staff. In accordance with Nova Scotia's Provincial [Volunteer Background Check Policy](#), prior to volunteering with the Halifax Regional Centre for Education, all volunteers will provide:

- 1. A completed Child Abuse Register search, which can be found at HRCE.ca. As of June 2025, digital confirmations are available for Child Abuse Register checks. For more information, click [here](#).**
- 2. A certified and true copy of a Criminal Records Check with Vulnerable Sector Check available on our HRCE website, from your local Police or RCMP detachment or through online organizations endorsed by Nova Scotia law enforcement agencies**

Please note: the Child Abuse Register Search and Criminal Records Check must be issued in the three months preceding volunteering and updated every three years.