

November News



Dear Families,

Remembrance Day holds an important place in our schools as it provides a meaningful opportunity for our students to learn about the sacrifices made by veterans and all those who have served in times of conflict. Through ceremonies, discussions and activities, we demonstrate respect and gratitude for the freedoms Canadians enjoy. Observing Remembrance Day also helps students connect with Canada's history and reinforces the values of peace, tolerance and community responsibility

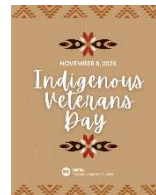


Remembrance Day Ceremony

Our Remembrance Day Ceremony will be held on Monday, November 10th, for students and invited military guests. Please continue to submit your Wall of Honour sheets, ensuring you include the student's name and grade so we can return them to families.

Indigenous Veterans Day

Indigenous Veterans Day, observed on November 8, acknowledges the unique contributions and sacrifices made by Indigenous soldiers. This day highlights the bravery and commitment of Indigenous veterans, who have served with distinction despite facing historical and ongoing challenges.



Parent/Teacher Interviews Learning Conferences

Parent teacher interviews will take place Thursday, December 4th during the afternoon and evening. We will be using an online platform to book parent teachers interviews. More information about scheduling an appointment will be sent out next week.

School Wide Matrix

We're excited to share our school-wide matrix of expectations and vision statement—proactive tools we've developed here at BLT Sr. to help foster a safe, supportive, and positive school environment for all students.



November 10

Remembrance Day Ceremony

November 11

Remembrance Day
(no school for students)

November 21

Evaluation Day
(no school for students)

November 25, 26, 27

Music Concerts

December 3

Report Cards sent home

December 4

Progress
Conferences/Teacher PD
(no school for students)

December 19

Last day for students
before Holiday Break

December 22

Professional Development
Day for staff
(no school for students)

BLT SR Expectation Matrix (October 2025)

Location	Be a Learner (Productive)	Be Respectful	Be Safe
Learning Space	Stay on task Try your best Ask questions Participate and share ideas	Listen actively Follow instructions Use kind language Take care of materials Wait patiently to share	Keep your body in your own space Use materials and equipment appropriately Model safe choices
Hallway	Follow your line If working in hallway, stay on task and mindful of other classes	Move quietly and calmly Admire work with eyes, not hands Avoid touching backpacks and personal belongings	Walking feet Stay to one side in stairwell Be mindful of surroundings
Washroom	Use time efficiently Walk directly back to class	Respect privacy Place paper towel in garbage Quiet and calm Wait patiently	Wash hands and keep water in the sink No climbing Report any problems
Playground	Line up quickly (and safely) Try new things Play fairly using common rules Model good sportsmanship	Include others Share and use equipment appropriately Follow the instructions of adults Speak kindly	Stay in correct zone Use equipment in the appropriate location Gentle play
Bus	Manage your belongings Pay attention and be ready for your stop	Remain in your seat Listen for driver's instructions Calm and quiet voices	Remain in your seat facing forward Keep aisles clear, and hands inside Listen for driver's instructions Do not throw items inside the bus or out of the windows

BLT Vision Statement:

At BLT Sr., we want every student to feel happy, safe, and excited to learn. We believe everyone can grow, try new things, and be proud of who they are. Together, we build a caring school where we help each other, work hard, and dream big!

Report Card Information

- Report cards will be sent home electronically on December 3rd.

Sections on the Report Card

1. Demographics: Information identifying the student.
2. Attendance Report: Overview of attendance for the year.
3. Learner Profile: A checklist of work habits and social skills.

Developmental Scale: • Well Developed • Developing as Expected • Needs Development • Insufficient Evidence	Letter Grades (Level of Understanding): A — Thorough B — Good C — Basic D — Limited
Grade 2 & 3 Report Cards: • All three terms use the Developmental Scale for grading. • Integrated English/French Language Arts and Mathematics are reported on in all three terms. • Music and Physical Education are reported only in Terms 2 and 3.	Grade 4 & 5 Report Cards: • Term 1: Grades are recorded using the Developmental Scale. • Terms 2 and 3: Grades are recorded using Letter Grades. • Integrated English/French Language Arts and Mathematics are reported on in all three terms. • Music, Core French, and Physical Education are reported in Terms 2 and 3 using the Developmental Scale

Concert Dates

Our concert dates for this year are November 25, 26, and 27. There will be two performances each day: one in the afternoon at 1:15 p.m. and an evening concert at 6:00 p.m. **Each student will receive two tickets. The afternoon performance does not require a ticket, but the evening performance does, due to gym capacity.** More information about tickets will be sent home closer to the concert dates.

Tues. Nov. 25	Wed. Nov. 26	Thurs. Nov. 27
2 Sargent 2/3 Ball 2 Ogilvie 2 Gong 2 Blandford	2/3 Mme Inga 3 Porozov 3 Stokes 3 / 4 Morse 3 / 4 Taylor 4 Andrade 4 Honey 4 / 5 Mullins 5 C-A 5 McPherson	2 Mme Taryn 2 Shillington 3 Doxtater 3 / 4 Mme Shauna 3 / 4 Webb 4 Rowe 4 Miss Terri 4/5 Urquhart 5 Ferguson 5 McKearney 5 Smith

Planning for Inclement Weather

Did you know? HRCE takes great care when making the decision to alter the regular operations of schools and school buses in the event of severe or inclement weather.



It is HRCE's goal to communicate any changes to the regular operations of schools and/or buses as close to 6:00 a.m. as possible. A 6:00 a.m. announcement could be:

- All schools are delayed in opening by two hours and bus pickups are delayed by two hours; or
- All schools are open, but some or all busses are not operating for the day; or
- Some schools (either individually or by family) are closed for the day; or
- All schools are closed for the day.

If weather deteriorates, or is forecasted to worsen throughout the morning, an 11:00 a.m. announcement could be:

- Bussed students will be picked up two hours earlier than their regular dismissal time; and
- Walking students will be dismissed at their regularly scheduled lunch hour.

How will I find out?

- By email to the addresses in PowerSchool
- By text message, if you have opted-in. If you aren't sure if you have opted-in, text Y to the following number: 978338
- [On the HRCE website](#)
- [On Instagram](#)

It's important to always have a plan in place for childcare in the event of any cancellation. Please remember: As a parent or guardian you always have the choice of whether or not to send your child to school.

For more information on how HRCE manages during inclement weather, visit hrce.ca/families/cancellations.

Learning more about the Student Attendance and Engagement Policy

Did you know? [The Student Attendance and Engagement Policy](#) guides our approach to attendance and is in place to support all students.

The policy states that regular, punctual attendance supports academic success, responsibility, and preparation for the future.

Ensuring regular attendance is a joint effort between students, families and schools. As a parent/guardian, you play an important role by monitoring attendance, communicating with the school when your child is absent, and supporting your child's regular attendance.



What Should You Know?

- **Communication about absences**
 - Schools will monitor attendance and lateness.
 - All absences must be communicated to the school, following the school's procedure.
 - If absenteeism or lateness reaches 10% of class time, the school will begin to engage more actively with the student and family.
 - If it goes beyond 15%, more targeted supports may be used (counselling, referrals, community supports).

AI and your child's learning

HRCE teachers and staff are introducing students to artificial intelligence (AI) in safe and meaningful ways that build awareness, creativity, and critical thinking. Together, we can help our learners understand how to use AI responsibly and confidently in their education and everyday lives. This informational sheet provides you with starting points for conversations about AI and learning.

ARTIFICIAL INTELLIGENCE (AI) AND YOUR CHILD'S LEARNING

A QUICK GUIDE FOR PARENTS AND
GUARDIANS IN HRCE



WHAT IS AI?

Artificial Intelligence (AI) means computers that can learn from information and find patterns to help make decisions. AI doesn't think or feel like people—it uses data to make connections that led to informed responses.

HOW IS AI USED IN SCHOOLS?

- Teachers choose if and how AI is used in the classroom.
- Some lessons may include AI tools for learning or creativity.
- Students learn how to use technology safely and responsibly.



HOW AI CAN HELP LEARNING?

AI can:

- Give students quick feedback.
- Help with idea generation when a child is stuck.
- Adjust lessons to fit different learning needs.
- Change reading levels of text so it is more easily accessible.



Remember, teachers will always tell students when they can or cannot use AI for school work.

AI PRIVACY AND SAFETY TIPS:

- Never share personal info with AI tools.
- Only use apps approved by your school or regional centre.
- Look closely at the age restrictions of AI tools.
- Talk with your child about what's real, what's private, and what's fair online.



AT HOME YOU CAN HELP BY:

- Setting screen time limits and tech-free times.
- Talking about what your child does online.
- Reminding your child to check if AI answers make sense.
- Asking teachers about the AI usage guidelines.
- Reviewing classroom/school academic integrity guidelines.

WANT TO LEARN MORE?

Scan the QR code for a list of approved learning tools and information about technology in education.



Halifax
Regional Centre for Education