[](https://www.hrce.ca/)

**School Advisory Council**

**Annual Report – June 2025**

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| School | BLT Sr. Elementary |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| Katie Sherren Parent (BLT Sr) & Chair of SAC  Craig Myra BLT Sr. Principal  Tracey Quinn BLT Sr. VP/ Acting Principal  Albert Williams Principal (BLT Jr)  Cali Huczel Vice Principal (BLT Jr)  Sarah Doxtater English Teacher (BLT Sr)  Terri Mount English Teacher (BLT Sr)  Sarah Warfard Parent (BLT Jr & BLT Sr)  Jill Baker Parent (BLT Jr)  Stephanie Brown Parent (BLT Sr)  Karri Lynn Davidson Parent (BLT Jr & BLT Sr)  Ian Angus Community |

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| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| The SAC were actively involved with the school lift and having it replaced by the HRCE.  The SAC agreed to support our Literacy and Math initiatives by approving us to spend the monies on resources to support our Student Success Plan.  The SAC was made aware of our Student Success Plan data and were also made aware of the steps taken by the teachers and support staff to foster student improvement.  BLT Sr. SSP Goals for 24-25:  **Mathematics Goal:** We will improve student achievement in **mathematics**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.  **Literacy Goal:** We will improve student achievement in **literacy**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.  **Well-being Goal:** We will improve student **well-being,** with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry. |

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| Please list any significant milestones and success stories that the SAC would like to highlight. |
| The SAC worked with Operations to discuss our school lift as it was identified as not supporting our students with mobility and limiting those students access to the 2nd floor of our school. The school was able to put in some temporary measures while a decision was made around replacing the lift or repairing the lift. In April, BLT Sr. received a new lift as our current lift had been working off and on for several years.  The SAC met with Government officials to discuss land ownership near BLT Sr. school. The discussions are around creating a new entry point for cars to pick up and drop off students. |

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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| We do not have any sub committees currently. |

**Statements of Revenues and Expenditures:**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| Our school used our SAC funds to support our Fact Fluency instruction within our classrooms. We purchased materials to make fact fluency kits for each student in the school. We spent the remainder of our funds on Magnetic letters for our grade 2 classroom teachers so these materials will support with the daily phonetic work they are doing through the UFLI program.  The SAC account balance $5455.30  Math Fact Fluency kits $3,198.92  Magnetic Letters & trays $2200.00  Remaining Balance - $56.38 |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| We did not have any expenditures supporting policy development and implementation. |

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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| We did not have any operational expenses. |

Please return to School Supervisor by Monday, June 16, 2025. Thank you.